

TEACH  
**WORLDWISE.**



**DULWICH COLLEGE | INTERNATIONAL |**



Dulwich College International has a clear vision – that our students have the skills and motivation to make a positive difference in the world. We Teach Worldwide so our students Learn Worldwide. To do this, we require the best people. Whether you are looking to develop your career as a teacher, an education leader or in professional support, we welcome you to apply by emailing: [letschatinternational@tes.com](mailto:letschatinternational@tes.com)

# Who We Are

We at Dulwich College International are a global family of schools. Building on the 400-year heritage of our founding school in London, we have established eight international Colleges and two international High Schools across Asia since 2003. Our schools provide a challenging and ambitious education that prepares children for the future, developing them into confident and well-rounded young adults. Beyond excellent academics, we provide strong co-curricular programmes and school communities marked by the open-mindedness bred of international experience.

Our Dulwich family also includes our three sister Dehong International Chinese Schools, which offer an academic programme comprising the Chinese curriculum combined with the Dulwich educational philosophy and pedagogy.

With almost 10,000 students and more than 3000 employees across our Group, we are the fastest growing UK independent school network overseas.



Dulwich College founded **1619**

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over **10,000**

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DCI **17** years in Asia

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**4** countries

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**8** cities

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**13** schools

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Over **3,000** staff

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# Our Vibrant Cities

Our schools are located in some of the world's most vibrant cities. Work in an international environment, experience new cultures, and learn new languages with us.



# Our Family of Schools

## Our schools

Our connected global family comprises eight international Colleges and two international High schools across Asia.

DULWICH COLLEGE SHANGHAI PUDONG



DULWICH COLLEGE BEIJING



DULWICH COLLEGE SUZHOU



DULWICH COLLEGE SEOUL



DULWICH INTERNATIONAL HIGH SCHOOL  
ZHUHAI



DULWICH INTERNATIONAL HIGH SCHOOL  
SUZHOU



DULWICH COLLEGE (SINGAPORE)



DULWICH COLLEGE YANGON



DULWICH COLLEGE SHANGHAI PUXI



## Our sister schools

Our Dehong sister schools are designed for Chinese students, offering a programme comprising the local compulsory curriculum combined with the Dulwich educational philosophy and pedagogy.

DEHONG SHANGHAI  
INTERNATIONAL CHINESE SCHOOL



DEHONG BEIJING  
INTERNATIONAL CHINESE SCHOOL

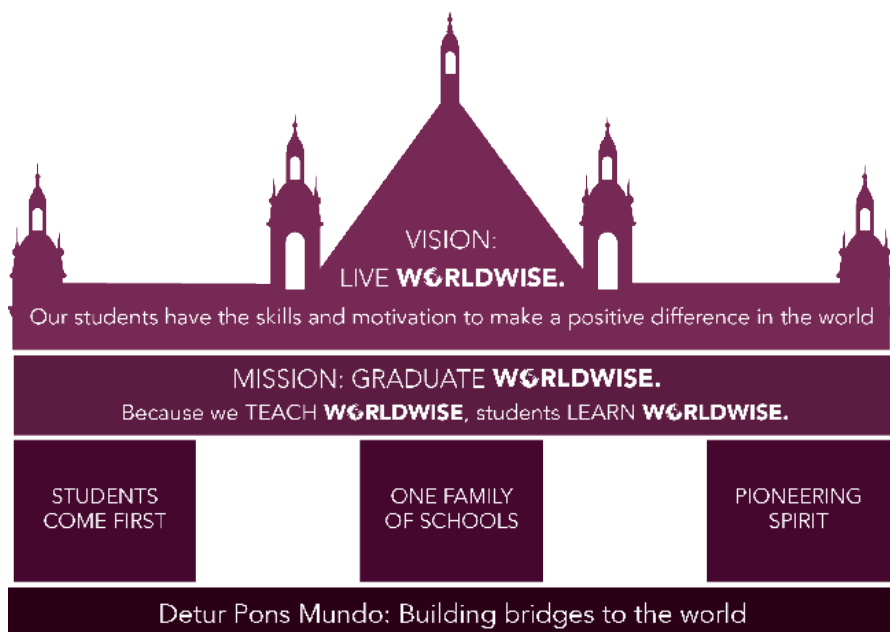


DEHONG XI'AN  
INTERNATIONAL CHINESE SCHOOL



# TEACH **WORLDWISE.**

Our Dulwich family of schools is focused on ensuring that every student achieves his or her very best in school and beyond. Our mission is to prepare our students to Graduate Worldwide, ready and equipped to handle an uncertain future. To this end, we look to recruit the very best education practitioners, and provide ongoing professional learning opportunities so that they continue to develop as Worldwide teachers.



## Our Worldwide Teachers:

- Champion high expectations of both themselves and their students.
- Embrace a love of learning and are committed to providing engaging teaching that meets every child's needs.
- See wellbeing as essential to building communities where 'Students Come First'.
- Ensure learning is purposeful, clear, engaging and allows every student to succeed.
- Employ the latest evidence-based thinking on how students learn.
- Deliver innovative and exceptional education experiences to every child.



## A Worldwise Teacher believes in:

- Responsive teaching that creates personalised learning and student mastery.
- The strength of diversity and the power of empathy.
- Positive and constructive communication to foster purposeful relationships with all stakeholders.
- Nurturing professional collaboration to develop both individual practice and learning across the school community.
- Embracing the opportunities provided by working in an international context and being open-minded to different people's perspectives.
- Schools being dynamic environments that require cognitive flexibility.
- Modelling lifelong learning through regular engagement with professional learning activities that inform and develop best practice.
- Seeking honest, open, professional dialogue to support reflective practice.
- Embracing and promoting the ethos, policies and practices in the school.
- Modelling a positive commitment to the wider life of the school by fully engaging in its service learning and ECA/CCA programmes.

## A Worldwise Teacher has the skills to:

- Appreciate the international context of our students and demonstrate respect for diverse languages and intercultural competencies.
- Ensure teaching is grounded in positive student relationships and promotes active learning.
- Enthusiastically empower agency so students have voice, choice and autonomy in the learning process.
- Inspire learning by providing an engaging learning environment aligned to students' needs and interests.
- Remain flexible and responsive to the personalised needs of each student.
- Accelerate student progress with focused, personalised and effective feedback.
- Ensure teaching draws on a variety of resources and technology to meet student needs.
- Promote school-wide wellbeing, safeguarding, health and safety.
- Model the positive values and behaviours of the Dulwich College International community.



# Our Pillars, Our Values

WORLDWIDE.		
<ul style="list-style-type: none"><li>• We build bridges to the world to make a positive difference</li><li>• We care for one another, our communities and our planet</li><li>• We are connected to one another</li><li>• The future is always one step ahead yet we are already equipped with the skills, courage, compassion to navigate it with confidence</li></ul>		
STUDENTS COME FIRST	ONE FAMILY OF SCHOOLS	PIONEERING SPIRIT
<ul style="list-style-type: none"><li>• I put students at the heart of my decisions</li><li>• I listen to student voice and it is reflected in my practice</li><li>• I challenge myself to constantly do better</li></ul>	<ul style="list-style-type: none"><li>• I put the team's success ahead of my own</li><li>• I partner across our Group to create new ideas</li><li>• I build trusting, respectful relationships</li></ul>	<ul style="list-style-type: none"><li>• I find creative ways forward</li><li>• I seek out diversity of thought to inform rich insight</li><li>• I turn ideas into actionable solutions</li></ul>

## Teacher Wellbeing

Countless studies acknowledge that when educators and other school staff experience social and emotional competency, their collective efficacy and capacity to support positive relationships and social and emotional learning for students will increase. Therefore, teacher and school leadership wellbeing is paramount in our schools.



## Safeguarding

Because we put students first in all that we do, safeguarding and child protection are of paramount importance in all Dulwich College International schools. As a world-class organisation with a strong moral purpose, we make certain that every step is taken to ensure the safety and wellbeing of each child in our care.



# Why Work With Us

## Leaders in Learning

We have a diverse, highly-qualified faculty that stays abreast of pedagogical best practice and draws insights from data to ensure every student achieves their personal best. We are known for our pioneering leadership in learning.

## Careers and Professional Learning



At Dulwich College International, we offer continuous learning opportunities because we want you to grow your career with us. You will find professional learning is a part of our everyday practice. It is embedded in the way we think, the way we live and how we keep our students at the heart of our decisions. Please [click here](#) to watch a video about Careers and Professional Learning at DCI.

Some examples of Careers and Professional Learning at DCI:

### Accelerate Middle Leaders Programme



For Middle Leaders, this is 12-month intensive and collaborative programme that will connect you with colleagues and senior leadership across the Dulwich network. You will be challenged to increase in self-awareness, drive a high-performance culture and inspire others towards excellence. You will address real school challenges, immerse yourself in live sessions and

professional dialogue, and lead an action research project that directly supports your school, college and teams. Please [click here](#) to watch a video about Accelerate Middle Leaders

### Professional Learning Partnerships

Evidence Based Education (EBE) is an example of a partner we are working with to deliver customised CPD to enhance the quality of teaching and learning through innovative, impactful and engaging professional learning. Please [click here](#) to learn more.

## World Class Learning Environments

Our campuses allow students to access world-class facilities, including state-of-the-art performing arts centres, libraries, swimming pools, gymnasiums, dining rooms and coffee shops. In addition, every classroom at our schools is spacious, bright, ventilated and well-furnished. This all allows our teachers to focus on what is important – the students.



# Expatriate Teachers Rewards and Benefits

At Dulwich College International we believe it is important to find inspiring teachers who are committed to know each child as an individual and are willing go the extra mile. As such, we are also committed to go the extra mile to attract and motivate the best teachers.

The information below is a summary of what we offer for an overseas teaching position in our schools:



**Flights:** An annual airfare allowance will be provided to support one return trip for eligible staff and their dependent children and spouse.



**Gratuity:** At the end of the second school year of employment, and each completed year of service thereafter, a 1-month gratuity will be paid.\*



**Tuition:** Tuition is covered for up to 2 accompanying dependent children at a Dulwich College / School.



**Housing:** DCI provides a housing allowance for suitable accommodation a reasonable distance of travel to the school.



**Medical:** Comprehensive international medical insurance for teachers and their dependents will be provided.



**Salary:** We offer a highly-competitive salary based on experience. We also offer allowances for Leadership positions, details of which are available during the recruitment process. Teachers will receive an annual salary increment in line with the market until they reach the top of the scale.



**Relocation:** DCI will reimburse each family for shipping charges to and from the country of work to cover basic goods and personal possessions.



**Visa:** DCI will arrange the necessary entry visa(s) and employment pass for the teacher and relevant passes for eligible dependent children and spouse.

*\*Seoul: one month severance payment is made at the end of the contract for each year of service*

# How We Teach

To ensure a Worldwide education for our students, we recruit and enhance the very best practitioners in education so they become Worldwide Teachers.

## Our Educational Offering

Our Dulwich Colleges cater to students aged 2 to 18 from more than 60 different nationalities. The Colleges offer an education based on the British national curriculum enhanced and adapted for international needs; in the Senior School, students follow the IGCSE syllabus and the IB Diploma Programme.

Our Dulwich International High Schools cater to students aged 14 to 19, primarily for Chinese students who are aiming for top universities abroad. The High Schools follow the IGCSE syllabus and the A Level Programme.

Our schools provide a comprehensive education that places equal emphasis on our students' academic and personal development, offering academic rigour and rich, rewarding co-curricular programmes, supplemented by innovative learning partnerships with leading universities and organisations.

The close collaboration among our family of schools stimulates innovation and encourages an international outlook, which we believe provides students an advantage in their futures. In effect, ours is a community where academic ability is nourished, creativity is valued, diversity is celebrated, and inspiration is paramount.



# Our Learning Principles



Learning is effective when it is adapted and applied

- Students make connections between knowledge, concepts and skills.
- Students transfer knowledge and skills to a variety of contexts.



Learning is effective when it is personalised

- Students are appropriately challenged from their own starting points.
- Students can engage in meaningful and deliberate practice in lesson time.
- Students respond to quality feedback with concrete strategies for improvement.



Learning is effective when it is relational

- Students engaged in effective collaboration and build positive, safe relationships.
- Students are able to recognise mistakes as collective learning opportunities.



Learning is effective when it has a clear purpose

- Students take ownership and responsibility for their own learning.
- Students use what they already know to construct new understandings.

# What Our Teachers Say



"Innovation is something that we are embedding through our learning principles. By putting students at the centre of the learning, we have had to be very innovative about the methods that we employ to teach. So, it's not just "chalk and talk at the board". It's more about making sure that students are actively engaged in what they're doing and that they are developing the deeper learning skills so that requires lots of differentiation, lots of scaffolding, lots of integration of educational technology in what we do."

– Martin Crozier, Head of Mathematics



"It's wonderful to work here. I find it a very professional working environment and I find the students wonderful to teach. There are so many opportunities here."

– Michael Gates, Biology Teacher



"Dulwich is a great place to work. There's much scope to be creative in your classroom and to really adapt the curriculum to meet the needs of your learners."

– Nicola Wilson, Class Teacher



"I've had so many professional development opportunities. I think my favourite one has probably been the Accelerate course."

– Eliza Slade, Head of Key Stage Three



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